

Highters Heath Nursery School

Special Educational Needs School Information Report

Welcome

At Highters Heath Nursery School we believe that the earliest years of a child's life are the most important, and work with families to provide a rich, fulfilling and inspirational learning experience for all our children. We want them to feel that the sky's the limit!

Welcome to Highters Heath Nursery School's Special Educational Needs information report.



My name is Chantel Needle. I am the SENCO at Highters Heath Nursery School. My role is to work with children, parents, teaching staff and the school's leaders to do everything we can to support children with Special Educational Needs and Disabilities (SEND).

SEND Information Report

The information on this page is to tell you about how the staff at Highters Heath Nursery work to support children with additional or different needs.

1. Who can I contact about Special Educational Needs at Highters Heath Nursery Primary School?

Mrs Chantel Needle is the Special Educational Needs Co-ordinator (SENCO). Mrs Needle has day-to-day responsibility for reviewing our SEN policy and arranges specific provision made to support individual pupils with SEN, including those who have Education, Health and Care plans (EHCP).

There are a number of Key Workers at Highters Heath Nursery. They are responsible for support the individual day-to-day needs of the pupils in their Key Worker Group.

You can make an appointment to see Mrs Chantel Needle by speaking to the Nursery school office or you can send an email FAO the SENCo at: enquiry@hiheathn.bham.sch.uk

2. How does the school identify and assess Special Educational Needs?

At Highters Heath Nursery, all staff are involved in assessing children in order to identify whether a child has special educational needs. We do this by:

- Observing children in class, looking at their books and speaking to their teachers about what the child can and can't yet do.
- Using information from parents, carers and from gaining contributions about the views of the child.
- Working with specialist teachers and outside agencies who advise and assess children
- Using information from settings
- If we think that a child has additional needs, we use a graduated approach to finding out what level of support they might need.
- We will assess the child in more detail, plan how to support them, carry out the support for a period of time and then review how well it has worked.

3. How do the school know how much progress is being made by pupils with Special Educational Needs?

At Highters Heath Nursery, we use a secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child's experiences during their time with us.

Children are also assessed via a PIC (Play, Interact, Communicate) Profile This system is really good at showing us small steps of progress for children with additional needs so we know exactly how best to help them.

4. What enhanced activities can a pupil with Special Educational Needs access at school?

We believe that all children are entitled to a broad and balanced curriculum. This includes access to fun and stimulating contexts and an enrichment of activities within the nursery day.

All children, including those with SEND can participate in Forest School activities and have access to the mud kitchen and music room in the outdoor area.

Highters Heath Nursery has a number of children who have physical and sensory needs. For some children with these needs, it's necessary to seek and follow the advice of medical professionals about how they may access our additional provision. We make every effort to ensure children with SEND can access as many of these activities as possible.

5. What training do staff at Highters Heath Nursery have in relation to pupils with Special Educational Needs?

Highters Heath Nursery make sure that all of our staff are well trained and have regularly updates to their training. The following table shows the training that all staff and specific staff currently have:

All Staff	Specific Training for some staff
Makaton Training	Level 2/3 AET Autism Training
Level 1 AET Autism Training	Forest School
Paediatric First Aid	Wellbeing Training
Epi-Pen Training	Behaviour Management Training
Asthma awareness	Safeguarding
Speech and Language Awareness	PECS Training
Allergy awareness	PIC Profile
Phonics Training	

6. How do the school get more specialist help for pupils if they need it?

In our school, if we feel a pupil needs more specialist help, we can work with the following people:

Agency or Service	Who they work with	How school can get in touch with them
Educational Psychology Service (EPS)	Children with complex needs and where an application for an Education, Health and Care Plan assessment is made	School have an allocated Educational Psychologist who the SENCo is in regular contact with. Parental consent is required.
Pupil and School Support Service (PSS)	Children who are working below the expected level or who have cognition and learning difficulties	We have a PSS Teacher who visits regularly. The SENCo will speak with parents if they feel a PSS teacher should work with individual pupils.
Communication Autism Team (CAT)	Children who are being assessed for or already have a diagnosis of autism or social communication difficulties	We have an allocated worker who we can contact after a referral has been made to the team. Parental consent is required.
Physical Disability Support Service (PDSS)	Children with Physical Difficulties which impact on their school access. They also provide training for staff	We have an allocated worker who we can contact after a referral has been made to the team. Parental consent is required.

Sensory Support Service (SSS)	Children who have hearing or visual impairment	Pupils are usually referred following a medical diagnosis; however school can contact them for general advice.
Speech and Language Therapy Service	Children who are having difficulty with speech, language or communication. Children can have an in-depth assessment and intervention where needed	We work with Soundswell, a bespoke Speech and Language Therapy service for children and young people. An allocated Therapist works with children in school. Parental consent is required.

7. How are parents of our pupils with Special Educational Needs involved?

Highters Heath Nursery Primary School have an open-door policy and we are always available for parents to contribute to their child's education.

- Our website has lots of information about our curriculum and the support children can get. In addition to this website information, we offer our parents:
- Regular meetings with the SENCo;
- A parents'/carers' night where children's additional needs can be discussed;
- Parents/Carers are invited to reviews of provision where appropriate;
- We signpost to parent groups and other services.

8. How are pupils with Special Educational Needs involved in their own education?

We involve children by prioritising development of independent learning skills. We involve children in a variety of ways, including:

We have access to Person-Centred Trained staff who help us to involve children in reviews of their needs;
Some children have an 'All about Me' one page profile to help their keyworkers understand their needs;
We have visual timetables which help children understand what they need to do.

9. How do the school support pupils with Special Educational Needs through transition?

When a child with special educational needs start at Highters Heath Nursery, we:

- Meet with them and their parents to ask and answer questions about their needs;
- If necessary, provide a transition book with photos and information about their new school;
- Arrange visits to the school and any workshops that are appropriate prior to their start date.
- Arrange for parents to meet with the PSS Teacher to support children who are working below the expected level or who have cognition and learning difficulties.

When a child with special educational needs leaves Highters Heath Nursery, we:

- Work with the child's new school to make sure they have a transition which is as easy as possible for them;
- Talk to key staff at the new school about the child's needs and hold a review meeting if needed;
- Help to arrange visits to the new school if required and appropriate to do so.

10. If a parent of a child with Special Educational Needs has a complaint about the school, how does the governing body deal with the complaint?

If you are a parent of a child at Highters Heath Nursery who has Special Educational Needs, and there is something which you think is not quite right, please contact the SENCo in the first instance (email enquiry@hheathn.bham.sch.uk).

Alternatively, please visit our school office or telephone 0121 474 2356. Our staff will then talk to you about how you can get in contact with our SEN Governor.

11. How does the governing body involve other people in meeting the needs of pupils with Special Educational Needs including support for their families?

The SEN Governor is Mrs Sarah Yeo. Mrs Sarah Yeo and Mrs Chantel Needle (SENCO) meet annually and before governor meetings, so that Mrs Yeo can report back on the provision for children with Special Educational Needs and the support they get from the school and their partners. They are also in regular contact throughout the school terms.

12. Who are the support services that can help parents with pupils who have Special Educational Needs?

Name of Support Service	How they can support parents	How you can contact them
Autism West Midlands	Support and advice is given and opportunities to meet regularly	Telephone: 0121 450 7582 Website: www.autismwestmidlands.org.uk
SENDIASS	The Local Authority's impartial advice and support service	Telephone: 0121 303 5004 E-mail: sendiass@birmingham.gov.uk
Forward Thinking Birmingham (including CAHMS)	A range of services and facilities focussed around the individual needs of 0-25 year olds. 24/7 access to mental health crisis support.	Telephone: 0300 300 0099 Write: Access Centre 5th Floor, 1 Printing House Street, Birmingham, B4 6DF
SEND Parent Link Line	A member of our team will listen to your query or concern and signpost you to the relevant professional to help with your child's needs.	Telephone: 0121 303 8461 Monday to Friday 9am to 5pm
Speech Therapy Advice Line	Available for guidance on the support and strategies that can be used to develop communication skills.	Telephone: 0121 466 6231 Monday to Friday 9am to 4pm
Occupational Therapy Advice Line	Offers support to gain practical therapy advice, strategies and support in relation to a child's functional and independence skills.	Telephone: 0121 683 2325
KIDS West Midlands	A national charity that provides a wide range of services to disabled children, young people and their families in England.	Telephone: 0121 355 2707 Website: https://www.kids.org.uk/west-midlands

13. How can parents find the Birmingham Local Authority's local offer?

Birmingham City Council has a website which has up-to-date information about the range of services provided for children with Special Educational Needs. You can access the Birmingham Local Offer by visiting the following website:

My Care In Birmingham

<https://www.birmingham.gov.uk/localoffer>

<https://birmingham.connecttosupport.org/s4s/WhereILive/Council?pagelD=3859&lockLA=True>

SEN Code of Practice

https://www.birmingham.gov.uk/info/50034/birminghams_local_offer_send/1421/special_educational_needs_code_of_practice

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND Code of Practice January 2015.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)

EHC pathway

https://www.birmingham.gov.uk/downloads/file/8190/ehc_pathway_revised_130815